

**From:** [coe-cee-grad-students-request@ucdavis.edu](mailto:coe-cee-grad-students-request@ucdavis.edu) on behalf of [Rufa N Pazyuk](#)  
**To:** [coe-cee-grad-students Sympa List](#)  
**Subject:** Graduate Weekly Newsletter  
**Date:** Friday, June 5, 2020 5:21:34 PM  
**Attachments:** [Draft email-pricing and topics description-2020 CEPSYM-UCDavis.docx](#)

---

Hello Civil and Environmental Engineering Students,

... and just like that Spring instructions ends. I hope you have a great weekend and good luck on finals!! Please see the weekly announcements below:

---

#### [CEE Department Information and Updates](#)

- [Information Session regarding Research Ramp Up](#)
- [The events of this week](#)

#### [Conference, Workshops, and Trainings](#)

- [2020 California Extreme Precipitation Symposium](#)
  - [CEE Rising Stars 2020 - Carnegie Mellon University An Academic Career Workshop for Women](#)
  - [Virtual Graduate Student Community Dinner](#)
  - [LEED Green Associate \(GA\) Training](#)
- 

## CEE Department Information and Updates

Information Session regarding Research Ramp Up

Video from May 26<sup>th</sup>:

<https://tinyurl.com/ceerampup>

Power Point (contains additional links):

<https://tinyurl.com/ceerampupppt>

If you have any questions, comments, or concerns, including criticisms/suggestions for improvement of the approach we are adopting, please feel free to contact us at [cee-office@ucdavis.edu](mailto:cee-office@ucdavis.edu)

Previous Email:

--

As you may be aware, campus is gradually engaging in a ramp up of research activities. These activities are subject to various rules, approvals, as well as very strict social distancing guidelines and COVID-specific Standard Operating Procedures (SOPs). Since many of you may be a part of these ramp-up activities, either imminently or in the coming weeks, we are organizing an information session at 10am on Tuesday 5/26 via Zoom. Details of the Zoom meeting are appended to this email. We will record this session in case you cannot make this time. While there will be detailed discussion at the session, I would like to make the following observations now:

1. No one is allowed to work in a lab on campus, unless they have been explicitly approved and their name shows up on this list (which is updated daily):

<https://tinyurl.com/canibeoncampus>

2. Even if you are approved, you cannot be compelled to work on campus if you do not feel comfortable doing so. You may contact Lauren Worrell [lkworrell@ucdavis.edu](mailto:lkworrell@ucdavis.edu), Miguel Jaller [mjaller@ucdavis.edu](mailto:mjaller@ucdavis.edu) or me if you have concerns about this.

3. If you have safety related concerns (including possible violations), you may contact [cee-office@ucdavis.edu](mailto:cee-office@ucdavis.edu).

4. If you would rather contact someone outside the department, Grad Studies has this email [gradservices@ucdavis.edu](mailto:gradservices@ucdavis.edu). They also have more info at <https://grad.ucdavis.edu/resources/corona-virus-updates-and-guidance>

5. SOPs for your particular lab should be made available by your PI.

6. Department-wide expectations for common spaces are available at <https://cee.engineering.ucdavis.edu/covid-19-guidelines>

As we go into these phases of ramp-up, we will do our best to keep you safe and well-informed.

--

The events of this week

Previous Email:

--

Dear CEE Students, Staff, and Faculty,

The events of the past week have been difficult for many of us and we all may respond in different ways. As we enter Week 10 and finals week, some may have difficulty concentrating on school while others may welcome the escape from events outside through your courses. There is no right or wrong way to respond.

Our department wants to be a place where open and honest conversations about equity, systematic oppression and privilege can occur. We realize as civil and environmental engineers, we have both the ability to work towards righting injustice when we are intentional or can reinforce social and physical infrastructure that institutionalizes racism. While one may criticize aspects of these protests, we hope that the focus will remain on the sustained historical inequities, prejudices, and violence perpetrated on people of color. Here are some thoughts we would like to share.

1. Take care of your mental and physical health.

- Reach out to faculty if you are feeling overwhelmed in your courses or work, so that we can work together to improve the situation.

- University counseling services are still available for students (<https://shcs.ucdavis.edu/counseling-services>), and faculty and staff (<https://hr.ucdavis.edu/departments/asap>).

2. Share your concerns, comments, and/or questions with members of the Department's Diversity, Equity and Inclusion Committee (<https://cee.engineering.ucdavis.edu/diversity-equity-inclusion>). You can contact any of the committee members or me, or the Vice Chairs Colleen Bronner and Miguel Jaller. The committee membership is as follows:

- Faculty members: Colleen Bronner, Alissa Kendall, Alejandro Martinez, Michele Barbato, John Harvey
- Staff members: Lauren Worrell, Fatima Garcia
- Student members: Aisha Faruqi, Kanotha Kamau-Devers, Laura Hernandez-Bassal

3. Try not to judge others. We don't know the struggles each one of us goes through nor the different ways we respond to stress.

4. For those of us who feel uncomfortable with talking about racism and privilege, here are a few resources, recommended by members on the CEE Diversity, Equity and Inclusion committee, to help further our understanding:

- Book: White Fragility: Why it's so hard for white people to talk about racism. by Robin DiAngelo - <https://www.penguinrandomhouse.com/books/566247/white-fragility-by-robin-diangelo/>
- Book: How to be an Anti Racist by Ibram Kendi- <https://www.penguinrandomhouse.com/books/564299/how-to-be-an-antiracist-by-ibram-x-kendi/>
- Film: 13th - <https://www.netflix.com/title/80091741>
- Film: I am not your Negro - <https://www.pbs.org/independentlens/films/i-am-not-your-negro/>
- Paper: White Fragility - <http://libjournal.uncg.edu/ijcp/article/viewFile/249/116>
- Paper: White Privilege: Unpacking the Invisible Knapsack by Peggy McIntosh - <http://faculty.collin.edu/lstern/UnpackingTheKnapsack.pdf>

We will do our best to support you all through this.

Amit Kanvinde (Department Chair)

Colleen Bronner (Department Vice Chair and Chair of the DEI Committee)

Miguel Jaller (Department Vice Chair)

Chris Cappa (Incoming Department Chair)

---

## Conference, Workshops, and Trainings

2020 California Extreme Precipitation Symposium (CEPSYM) (Attahed)

Tuesday, June 30, 2020

8:15 am - 4:35 pm

Place: Webinar

Cost:

\$25 -- Regular

\$10 -- Student

Theme: Connecting Rain-on-Snow Events, Atmospheric Rivers, and Floods

Speakers will cover basic rain-on-snow science, operational forecasting, reservoir operations, instrumentation, and the latest rain on snow research.

To see the agenda and to register go to: [www.cepsym.org](http://www.cepsym.org)

## CEE Rising Stars 2020 - Carnegie Mellon University An Academic Career Workshop for Women

The Department of Civil and Environmental Engineering at Carnegie Mellon is inviting outstanding early-career women in CEE and related fields who are interested in pursuing teaching and research careers to apply to participate in the CEE Rising Stars workshop Series.

The workshop series will include online sessions, mentorship, and networking opportunities throughout the upcoming academic year. Subjects discussed will include different career paths, securing a faculty appointment, and thriving as a new faculty member. Sessions will include active discussions and interactions as well as one-on-one meetings with faculty to review application materials.

Up to 20 women will be chosen to participate in the workshop series. Participants will have an opportunity to present ongoing research, interact with faculty members from top institutions, build a network with scholars in the field, and receive advice for advancing their career.

The goal of the Rising Stars workshop is to foster a new generation of women in research and academia and to promote diversity in the faculty ranks. Participants will need to attend and actively engage in all scheduled sessions.

Further information regarding eligibility and the application process can be found on our [event website](#).

**Applications are due by June 30, 2020.**

## Virtual Graduate Student Community Dinner

For STEM graduate students and postdocs from historically underrepresented populations

5:30 pm Tuesday, June 9<sup>th</sup>

### **REGISTER HERE!**

[https://ucdavisgs.zoom.us/meeting/register/vJQvcuuvrj0uIV\\_e05OqS3ruk01sFTkvMw](https://ucdavisgs.zoom.us/meeting/register/vJQvcuuvrj0uIV_e05OqS3ruk01sFTkvMw)

## LEED Green Associate (GA) Training

Due to the ongoing impact of the Coronavirus, I have transitioned all in-person workshops to scheduled live webinars, or you can take the on-demand self-paced online workshop any time accessible for an entire year. Starting this week, the exam can now be taken online too!

-

### **Webinar and Online self-paced options:**

I will be offering live webinars that can be streamed on any of the following dates:

**June 6 2020** – 2:00PM – 6:00PM EDT  
**June 25 2020** – 5:00PM – 9:00PM EDT  
**July 11 2020** – 1:00PM – 5:00PM EDT  
**July 29 2020** – 5:00PM – 9:00PM EDT  
**August 23 2020** – 1:00PM – 5:00PM EDT - **OR** -  
**September 12 2020** – 2:00PM – 6:00PM EDT

The above options are identical to the in-person workshops.

You can register here for a webinar - <https://leadinggreen.com/webinars>

**Online – Start today - Self-paced recorded workshop**

**Or take the on-demand recorded course completed at your own pace here -**  
<https://leadinggreen.com/online>

Take advantage of your summer to make your resume stand out with the LEED Green Associate, the only professional designation to show employers and clients you have certified knowledge in the field. LEED (Leadership in Energy and Environmental Design) is simply a sustainability scorecard for green buildings. Buildings can become LEED Certified as can people!

To date, this course and its materials have proven to be instrumental in helping over 9000 students pass their respective exam at a 99% pass rate. This course is offered at a quarter of the price and time as the competition and allows students to graduate with letters after their name!

**This course is instructed by a USGBC Faculty member** and is the most effective way to pass. The USGBC charges a \$100 (reduced for students) fee for the actual exam which can now be taken online from home. Save money by reserving your spot today and make a positive difference in your career!

Cost: \$200

**Students can use the coupon code 'green' for \$50 off (Discounted course price \$150)**

To register for a live webinar please visit: <https://leadinggreen.com/webinars>

Or online on-demand here - <https://leadinggreen.com/online>

Please contact the instructor Lorne directly with any questions at [info@leadinggreen.com](mailto:info@leadinggreen.com)